



70% DID: 1, 2, 3, 4, 5, 8 and 9
DIDN'T: 6, 7, and 10

3-1
#18
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#1: Class Procedures
Buddy: Joe S.

Grading Homework (Ver. 24)

The purpose of homework is for students to practice and identify strengths and weaknesses. It is the student's responsibility to do and check homework. You are responsible for all information from both class AND homework. "A" students should also do additional problems from the book even when they are not assigned. Tests cover ALL information in the book so make sure you do as much of the homework as you possible can before each test.

Homework grade:

Homework is practice; therefore, homework will USUALLY be graded more leniently than tests or quizzes. Students need to make a complete effort to do all assigned work. It is likely, however, that there will be times when a student can't do a particular problem. In that case, turn in the following on or before the due date.

1. Copy the problem **completely**.
2. Make a **WRITTEN** attempt to do the problem, even if it turns out to be wrong. Submit all attempts.
3. Leave enough space to take notes and/or complete the problem later. **This later work will be done in an alternate color and will be graded at the end of each nine weeks!**

Student Grade:

Students should assign themselves a grade for each homework paper. Students should calculate a percentage correct for problems that they think that they have done correctly. This grade should be written at the top of the homework paper. (See top of this page)

For example: The homework assignment consists of 10 problems. The student feels comfortable with 1-5, 8, 9. Since the student has answered 7 problems, they should write ALL the numbers of the correct problems and the percentage at the top. Center this, **MAKE IT LARGE**. (See top of this page for complete header example)

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Moodle Assignment FILE NAME: 3118rivero_johnHW10_70a7c3.jpg

#period #School ##Your number Last First HW ## Assignment Number %%%Percentage ANumber Answerd CNumber Not Answered.

The teacher will collect the assignment and assign a grade based on the student's effort.

If the teacher feels that the assignment is a good faith effort, an "A" will usually be assigned. However, this grade can be lowered by any of the following:

1. Homework is significantly late
2. **No student "Homework grade" entry at the top of the page**
3. Too many unfinished problems
4. Unfinished problems that haven't been copied and/or attempted.
5. No or incomplete HEADER.

In addition, problems that the student claims as correct will be randomly checked. Occasionally you may be asked to submit a particular homework problem in class. If a claimed problem is wrong, the grade may be lowered to an "F" or a Zero.

9-weeks Homework Grade:

A significant grade will be assigned at the end of each nine-week period. The entire set of homework MAY be examined for completeness. Keep all homework in your notebook. Make corrections and additions in an alternate color. All homework should be ready to submit without warning at the end of the grading period. Keep up with your homework. Answer keys and Teacher's Edition are available for use during class to find solutions that are not in the textbook.

How to Get an "F"

Because Homework grading is somewhat fluid, some students think that homework can be put off indefinitely. Be assured that each of you has more homework than it is possible to finish UNLESS you work on it consistently. I don't want you to spend 3 hours on a problem that you can't get, BUT I do want you to spend the 3 hours! Set up a schedule. Work regularly. If you get overwhelmed, take a break. Take advantage of being able to turn in incomplete assignments, but MAKE SURE that you address any missing assignments that you haven't truly finished.

Symptoms of an Incipient F

1. You don't do homework.
2. You consistently turn in incomplete homework
3. You don't make any effort to complete any assignments.
4. You wait until the last two weeks and then try to turn it all in at once.
5. Same as 4, but you wait until the last week.
6. Same as 4 and 5, but you wait until the last day.
7. Same as 4,5 and 6 but you try to turn it in after the gradebook closes.
8. etc.

REMEMBER

1. Know and Respect No "A" day. LATE work turned in after NO "A" can only be used to change a failing grade to a D or C.
2. Large packages of work turned in after NO "A": day may only be graded as a 40%.
3. Large packages of work turned in during the last week may not be graded and if they are it will be graded after every other assignment that is turned in. (i.e. It won't be graded)

What should be in the Notes section

1. Daily assignments. Page, Section, Problem numbers.
2. List of any online applets
3. Topics
4. Readings
5. What you did for this class TODAY.

EACH DAY. write a summary of your homework efforts.

1. Pages read
2. Homework problems attempted/completed
3. Barron's problems attempted completed
4. Time spent programming
5. WebWork/Calculus problems completed
6. Total time
7. PARENT signature on notes table of contents for each week

What should be in the Journals

The purpose of journals is to allow the student a free place to express feelings about the class, personal problems that might affect the student's effort and/or the study of math. The student is free to write on almost anything. It is hoped that the student will fill the journals with meaningful writing. Students who demonstrate a conscious effort are eligible for extra credit. If the student uses this opportunity to "practice their handwriting", it is expected that **ALL** space on the page be filled completely with recognizable English words and/or letters. Meaningless scribbles will receive no credit. Any white space will result in a lowered grade.

Column Number:

On all assignments turned in, place your COLUMN NUMBER in the upper left-hand corner. (see above) The Column Number will be assigned in class. Column Numbers should be **RED.**